

Post-Secondary Supports For Students on IEP's

If your son/daughter has an Individual Education Plan at SDCI, they will need to follow the steps below to ensure they receive these types of supports at the Post-Secondary Level. **The IEP does not follow them beyond high school.** Once your son/daughter has been accepted into a Post-Secondary Program (April/May) then they can begin to follow the steps below:

1. Call the Accessibility Office of the Post-Secondary Institution and book a tour.
2. Connect with an Accessibility Counsellor and book your weekly check-in appointments, work sessions, etc.
3. Talk to an Accessibility Counsellor about reducing your timetable if needed (i.e. take three courses each semester instead of taking five).
4. Learn how to book your tests/exams in the Accessibility Office as you will be responsible for doing so in Post-Secondary in order to receive your accommodations.
5. Ask what the requirements are for your Psychological Assessment (often this needs to be five years old or less). If you need another copy of this, please contact your Learning Support Teacher.
6. Apply for OSAP. Qualifying for only \$1.00 will often allow you to have OSAP cover the cost of a new Psychological Assessment and Technology to use at Post-Secondary. SDCI does not assess students for Post-Secondary purposes.
7. You may choose to sign the form granting parent/guardian permission to talk with the Accessibility Office about you.
8. Ensure you have a recent (Semester Two) copy of your IEP from SDCI to share with them. Contact your Learning Support Teacher if you need another copy.
9. The Accessibility Counsellor will then create a list of accommodations that you require at Post-Secondary and share this with your Professors. Note: They will not share your identification with the professors as this is up to your discretion.

Accessibility Offices

St. Clair College

<https://www.stclaircollege.ca/student-services/accessibility-services>

Lambton College

<https://www.lambtoncollege.ca/Accessibility-Centre/Contact/>

<https://www.lambtoncollege.ca/Accessibility-Centre/Academic-Accommodations/>

Fanshawe College

<https://www.fanshawec.ca/student-life/student-services/accessibility>

<https://www.fanshawec.ca/student-life/student-services/accessibility/early-identification>

University of Western Ontario

<http://www.sdc.uwo.ca/ssd/>

http://academicsupport.uwo.ca/accessible_education/index.html

Wilfrid Laurier University

<https://www.wlu.ca/about/discover-laurier/accessibility/index.html>

University of Guelph

<https://wellness.uoguelph.ca/accessibility/about-us/contact-information>

<https://wellness.uoguelph.ca/accessibility>

University of Waterloo

<https://uwaterloo.ca/accessibility-services/about>

University of Windsor

<http://www.uwindsor.ca/studentaccessibility/300/contact-us>